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ANALYSIS: FACT
A thing that is known or proved to be true

CARD: **28**

RESEARCH

Write a news report that looks in depth and highlights the key facts about **your concept**.

(Create a headline, copy and picture)

[Report](#) [Speech](#)

[Fishbone](#)

What wonderings have been created by this task?

5 CREDIT

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CARD: **28**

ANALYSIS: Analysing

Analysing:
To examine in detail. Examining and breaking information into parts by identifying motives or causes; making inferences and finding evidence to support generalisations.

FACT
A thing that is known or proved to be true

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ANALYSIS: FACT
A thing that is known or proved to be true





CARD: **29**

INVESTIGATE

Use a graphic organizer to **examine** the key facts about **your concept**. Provide details on each fact and links between facts.

(Analyses and compare facts for importance)

[Poem](#) [Illustration](#)

[Bubble Map](#) [Tree Chart](#)

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CARD: **29**

ANALYSIS: Analysing

Analysing:
To examine in detail. Examining and breaking information into parts by identifying motives or causes; making inferences and finding evidence to support generalisations.

FACT
A thing that is known or proved to be true

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ANALYSIS: IDEAS
A thing that is known or proved to be true

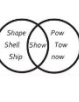
CARD: **30**

LINK

Create a diagram that *identifies* and *links* the key ideas of **your concept** together.

(Analyses and compare events for importance)

[Picollage](#) [Manipulated Image](#)

[Tree Chart](#) [Venn](#)

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CARD: **30**

ANALYSIS: Analysing

Analysing:
To examine in detail.
Examining and breaking information into parts by identifying motives or causes; making inferences and finding evidence to support generalisations.

IDEAS

A thought or suggestion as to a possible course of action.

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ANALYSIS: EVENTS
A thing that is known or proved to be true








CARD: **31**

BREAKDOWN

Choose an event that relates to **your concept** and *break it down* into its elements.

(Display your results using a graphic organizer)

[Discussion](#) [Recount](#) [Slideshow](#)

[Tree Chart](#) [Fishbone](#) [5 elements of plot](#) [Idea jigsaw](#)

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CARD: **31**

ANALYSIS: Analysing

Analysing:
To examine in detail.
Examining and breaking information into parts by identifying motives or causes; making inferences and finding evidence to support generalisations.

EVENTS

A thing that happens or takes place, especially one of importance.

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


ANALYSIS: DATES
A thing that is known or proved to be true

CARD: **32** **DISTINGUISH**

Distinguish the date/time that has had/has the greatest impact on **your concept**.

(What date/time is the most important and why)

[Interview](#) [Survey](#) [Report](#)

			
			
8 Square	Timeline	Ranking Ladder	Hierarchy Chart

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CARD: **32**

ANALYSIS: Analysing

Analysing:
To examine in detail. Examining and breaking information into parts by identifying motives or causes; making inferences and finding evidence to support generalisations.

DATES
A particular day or year when a given event occurred or will occur.

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



ANALYSIS: PEOPLE
A thing that is known or proved to be true

CARD: **33** **SELECT**

Select a significant person related to **your concept**. *Investigate* their life.

(All concepts have human involvement –observation, creation)

[Poster](#) [Book](#) [Film](#)

			
			
Timeline	Cluster Web	Mindmap	Tree Chart

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CARD: **33**

ANALYSIS: Analysing

Analysing:
To examine in detail. Examining and breaking information into parts by identifying motives or causes; making inferences and finding evidence to support generalisations.

PEOPLE
Human beings in general or considered collectively.

ANALYSIS: LOCATIONS

A thing that is known or proved to be true

CARD.
34



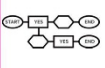



ESTABLISH

If your concept were to change location what facts/ideas/events would change?

(Different location can affect the concept)

[Collab Doc](#)

[Interview](#)

 Tech	 Audio		
 Flow Chart	 Fishbone	 8 Square	 Ranking Ladder

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CARD.
34

ANALYSIS: Analysing

Analysing:

To examine in detail. Examining and breaking information into parts by identifying motives or causes; making inferences and finding evidence to support generalisations.

LOCATIONS

A particular place or position.

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ANALYSIS: RELATIONSHIPS

A thing that is known or proved to be true

CARD.
35




CHOOSE

Choose four relationships related to your concept. If one was to disappear how would the others be affected?

(Relationship rely on relationships)

[Interview](#)

[Film](#)

 Audio	 Images		
 Cause and Effect			

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CARD.
35

ANALYSIS: Analysing

Analysing:

To examine in detail. Examining and breaking information into parts by identifying motives or causes; making inferences and finding evidence to support generalisations.

RELATIONSHIPS

The way in which two or more people or things are connected, or the state of being connected.

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ANALYSIS: VOCABULARY

A thing that is known or proved to be true

CARD:
36

GROUP

Use a graphic organizer to **group** keywords related to **your concept** into categories. Explain your choice of category.

(Using a graphic organizer to classify words)

[Picollage](#) [Microsoft Paint](#)

 Tech	 Images		
 Bubble Map	 Fishbone		

What wonderings have been created by this task?

5

CREDIT

CARD:

36

ANALYSIS: Analysing

Analysing:

To examine in detail.
Examining and breaking information into parts by identifying motives or causes; making inferences and finding evidence to support generalisations.

VOCABULARY

The words used in a particular subject or sphere of activity or on a particular occasion.