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**COMPREHENSION: FACT**  
A thing that is known or proved to be true

CARD: **10**

# RANK

List the top five key facts about your concept.

*(What the most important things are.)*

[Survey](#)   [Discussion](#)

[KWL](#)   [Ranking Ladder](#)

What wonderings have been created by this task?

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CARD: **10**

# COMPREHENSION: Understanding

**Understanding:** To show understanding finding information from the text. Demonstrating basic understanding of facts and ideas

**FACT**  
A thing that is known or proved to be true

CREDIT: **3**

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**COMPREHENSION: FACT**  
A thing that is known or proved to be true





CARD: **11**

# EXPLAIN

Explain your understanding of your concept by drawing an illustration/diagram.

*(Create a drawing that shows what you understand)*

[Illustration](#)   [Manipulated Image](#)

[Mindmap](#)   [Y-Chart](#)

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CARD: **11**

# COMPREHENSION: Understanding

**Understanding:** To show understanding finding information from the text. Demonstrating basic understanding of facts and ideas

**FACT**  
A thing that is known or proved to be true

CREDIT: **3**

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**COMPREHENSION: IDEAS**  
A thing that is known or proved to be true




CARD: **12**

**STATE**

**State** your understanding by creating a quiz with ten questions based around the key ideas of **your concept**, provide the answers.

*(Show your breadth of knowledge)*

[Podcast](#)    [List](#)

[Fishbone](#)

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CARD: **12**

**COMPREHENSION: Understanding**

**Understanding:** To show understanding finding information from the text. Demonstrating basic understanding of facts and ideas

**IDEAS**  
A thought or suggestion as to a possible course of action.

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**COMPREHENSION: EVENTS**  
A thing that is known or proved to be true







CARD: **13**

**INTERPRET**

**Illustrate** a sequence of events important to **your concept**. What links the events?

*(Starting from the beginning, to present day you may like to consider the future)*

[Narrative](#)    [Picollage](#)    [Event](#)

[Cause and Effect](#)    [Flowchart](#)    [Timeline](#)

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CARD: **13**

**COMPREHENSION: Understanding**

**Understanding:** To show understanding finding information from the text. Demonstrating basic understanding of facts and ideas

**EVENTS**  
A thing that happens or takes place, especially one of importance.

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## COMPREHENSION: DATES

A thing that is known or proved to be true

CARD:

# 14 HIGHLIGHT

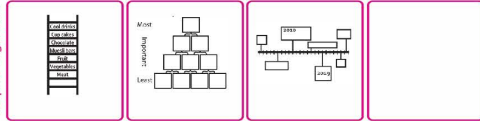
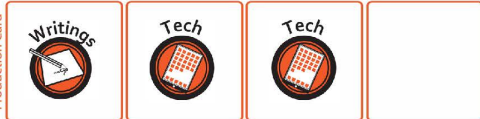
**Highlight** the key dates that are important to **your concept**.

*(Which dates are the most important)*

List

Picollage

Survey



Ranking Ladder

Hierarchy Chart

Timeline

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CARD:

14

**COMPREHENSION: Understanding**

**Understanding:** To show understanding finding information from the text. Demonstrating basic understanding of facts and ideas

## DATES

A particular day or year when a given event occurred or will occur.

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CARD:

15

**COMPREHENSION: Understanding**

**Understanding:** To show understanding finding information from the text. Demonstrating basic understanding of facts and ideas

## PEOPLE

Human beings in general or considered collectively.

## COMPREHENSION: PEOPLE

A thing that is known or proved to be true

CARD:

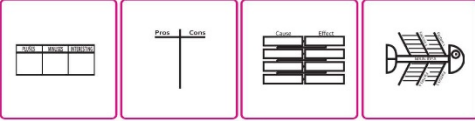
# 15 OUTLINE

**Outline** and express how **your concept** specifically affects people.

*(Be creative – comic strip, poster, narrative.)*

Play

Illustration



PMI

T-Chart

Cause and Effect

Fishbone

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## COMPREHENSION: LOCATIONS

A thing that is known or proved to be true






CARD:

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# DESCRIBE

**Describe** the key locations and how they are connected to **your concept**.

*(Show where the concept can be found and describe the locations)*

Map	Report	Location App	
			
			
Ranking Ladder	Tree Chart	Venn	

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## COMPREHENSION: RELATIONSHIPS

A thing that is known or proved to be true





CARD:

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# EXPRESS

Can you **express** how two aspects of **your concept** are linked/work together.

*(Which parts of your concept cannot survive without the other)*

Persuasive	Podcast		
			
			
Venn	Y-Chart		

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CARD:

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COMPREHENSION: Understanding

**Understanding:** To show understanding finding information from the text. Demonstrating basic understanding of facts and ideas

## LOCATIONS

A particular place or position.

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CARD:

17

COMPREHENSION: Understanding

**Understanding:** To show understanding finding information from the text. Demonstrating basic understanding of facts and ideas

## RELATIONSHIPS

The way in which two or more people or things are connected, or the state of being connected.

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## COMPREHENSION: VOCABULARY

A thing that is known or proved to be true

CARD:

18

# COMPILE

**Compile** a list of at least 10 **concept** words and their meanings, also add why you choose them.

*(Explain the purpose of specific vocabulary)*

[Slideshow](#)

[Poster](#)

Production Card  
Graphic Organisers



Tech



Presentation



Pros Cons



Fishbone

[T-Chart](#)

[Fishbone](#)

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CREDIT

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CARD:

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# COMPREHENSION: Understanding

**Understanding:** To show understanding finding information from the text. Demonstrating basic understanding of facts and ideas

## VOCABULARY

The words used in a particular subject or sphere of activity or on a particular occasion.

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