

CONCEPT CARD OVERVIEW



Facts Facts A thing that is known or proved to be true.	Knowledge: FACTS A thing that is known or proved to be true	Comprehension: FACTS A thing that is known or proved to be true	Application: FACTS A thing that is known or proved to be true	Analysis: FACTS A thing that is known or proved to be true	Creation: FACTS A thing that is known or proved to be true	Evaluation: FACTS A thing that is known or proved to be true
	1 LIST List at least four key facts about your concept . (Interesting facts that relate to the concept)	10 RANK List the top five key facts about your concept . (What the most important things are.)	19 SHOW Take or find a collection of photographs that illustrate a particular fact related to your concept . (Facts can be expressed in many ways)	28 RESEARCH Write a news report that looks in depth and highlights the key facts about your concept . (Create a headline, copy and picture)	37 HYPOTHESE If you Change two of the important facts about your concept , what would happen? (Facts are important for a concept to sustain)	46 CONVINC Use the facts you have learnt to express your opinion. about the importance of your concept . (How have you benefited from your learning?)
	Production Card: Present 3- Pamphlet , Tech 3- Picollage Graphic Organiser: T-Chart , Alphabet Ladder	Production Card: Tech 2- Survey , Audio 9- Discussion Graphic Organiser: KWL , Ranking Ladder	Production Card: Tech 3- Picollage , Present 1- Poster Graphic Organiser: Bubble Map	Production Card: Writing 1- Report , Audio 2- Speech Graphic Organiser: Fishbone	Production Card: Audio 9- Discussion , Image 8- Manipulated Image Graphic Organiser: Cause and Effect , Venn	Production Card: Writing 5- Persuasive , Tech 8- Podcast Graphic Organiser: Ranking Ladder , Y-Chart
What wonderings have been created by this task?						
Facts Facts A thing that is known or proved to be true.	Knowledge: FACTS A thing that is known or proved to be true	Comprehension: FACTS A thing that is known or proved to be true	Application: FACTS A thing that is known or proved to be true	Analysis: FACTS A thing that is known or proved to be true	Creation: FACTS A thing that is known or proved to be true	Evaluation: FACTS A thing that is known or proved to be true
	2 RECALL Recall at least four of the key understandings/facts about your concept . (What is your present knowledge about the concept)	11 EXPLAIN Explain your understanding of your concept by drawing an illustration/diagram. (Create a drawing that shows what you understand)	20 APPLY Apply your understanding of your concept by making a puzzle game using key concept facts. (a puzzle game is a game that makes you think about the fact in different ways.)	29 INVESTIGATE Use a graphic organizer to examine the key facts about your concept . Provide details on each fact and links between facts. (Analyses and compare facts for importance)	38 ELABORATE Elaborate on the reason why a specific fact is critical to your concept . (Justifying your understanding)	47 ARGUE Create a persuasive argument that discusses any misunderstood facts about your concept . (Validate your answer)
	Production Card: Writing 7- List , Audio 1- Poem Graphic Organiser: T-Chart , KWL	Production Card: Image 2- Illustration , Image 8- Manipulated Image Graphic Organiser: Y-Chart , Mindmap	Production Card: Image 5- Online Image , Present 6- Model Graphic Organiser: Bubble Map	Production Card: Audio 1- Poem , Image 2- Illustration Graphic Organiser: Bubble Map , Tree Chart	Production Card: Image 9- Film , Writing 6- Explanation Graphic Organiser: Mindmap , Fishbone	Production Card: Writing 5- Persuasive , Tech 1- Slide Show Graphic Organiser: Venn
What wonderings have been created by this task?						
Ideas Ideas a thought or suggestion as to a possible course of action	Knowledge: IDEAS A thought or suggestion as to a possible course of action	Comprehension: IDEAS A thought or suggestion as to a possible course of action	Application: IDEAS A thought or suggestion as to a possible course of action	Analysis: IDEAS A thought or suggestion as to a possible course of action	Creation: IDEAS A thought or suggestion as to a possible course of action	Evaluation: IDEAS A thought or suggestion as to a possible course of action
	3 IDENTIFY Identify at least four of the key ideas about your concept . (Idea that make a difference to your concept)	12 STATE State your understanding by creating a quiz with ten questions based around the key ideas of your concept , provide the answers. (Show your breadth of knowledge)	21 EXPERIMENT Experiment with one of the key concept ideas. Using the Thinkers key : e.g. BAR Bigger, Add, Replace. (When ideas change there can be consequence)	30 LINK Create a diagram that identifies and links the key ideas of your concept together. (Analyses and compare events for importance)	39 DESIGN Design a presentation to display your understanding about your concept . e.g. picture book, dance, speech (Ideas can be represented in a many ways)	48 DISPUTE Find an opposing idea to the ones you already believe to be true. about your concept . (There may be more than one to look at the key ideas)
	Production Card: Image 9- Film , Present 2- Book Graphic Organiser: Bubble Map	Production Card: Tech 8- Podcast , Writing 7- List Graphic Organiser: Fishbone	Production Card: Image 3- Google Draw , Present 6- Model Graphic Organiser: Thinkers key	Production Card: Tech 3- Picollage , Image 8- Manipulated Image Graphic Organiser: Tree Chart , Venn	Production Card: Present 9- Dance , Present 2- Book Graphic Organiser: Story Map , Fishbone	Production Card: Audio 4- Debate , Present 1- Poster Graphic Organiser: Y-Chart
What wonderings have been created by this task?						

Events

Events a thing that happens or takes place, especially one of importance.

Knowledge: EVENTS

A thing that happens or takes place, especially one of importance.

4 DEFINE

Define at least four of the key events related to **your concept**.
(Events that made a difference to your concept)

Production Card	Graphic Organiser
Image 3- Google Draw Writing 4- Recount Present 3-pamphlet Audio 8-Monologue	Timeline 8 square Cause and Effect 5 elements of plot

What wonderings have been created by this task?

(THE INQUIRY)

Comprehension: EVENTS

A thing that happens or takes place, especially one of importance.

13 INTERPRET

Illustrate a sequence of events important to **your concept**.
What links the events?
(Starting from the beginning, to present day you may like to consider the future)

Production Card	Graphic Organiser
Writing 3- Narrative Tech 3- Picollage Present 5-Event	Cause and Effect Timeline Flowchart

What wonderings have been created by this task?

(THE INQUIRY)

Application: EVENTS

A thing that happens or takes place, especially one of importance.

22 GROUP

Group the significant events related to **your Concept** together.
(Showing an understanding of how events relate to each other)

Production Card	Graphic Organiser
Present 2- Book Present 1- Poster Writing 6- Explanation text	Fishbone Tree Chart Mindmap Concept map

What wonderings have been created by this task?

(THE INQUIRY)

Analysis: EVENTS

A thing that happens or takes place, especially one of importance.

31 BREAKDOWN

Choose an event that relates to **your concept** and **break it down** into its elements.
(Display your results using a graphic organizer)

Production Card	Graphic Organiser
Audio 9- Discussion Writing 4- Recount Tech 1- Slideshow	Tree Chart Fishbone 5 elements of plot Idea jigsaw

What wonderings have been created by this task?

(THE INQUIRY)

Creation: EVENTS

A thing that happens or takes place, especially one of importance.

40 PRODUCE

Produce a reenactment of a critical event related to **your concept**. Create a script or a storyboard.
(Explain what you understand)

Production Card	Graphic Organiser
Present 5- Event Audio 3- Play Image 9-Digital film	Y-Chart Story Map Timeline

What wonderings have been created by this task?

(THE INQUIRY)

Evaluation: EVENTS

A thing that happens or takes place, especially one of importance.

49 COMPARE

Compare two events and persuade an audience which has greater impact on **your concept**.
(Present your ideas in a unique way)

Production Card	Graphic Organiser
Writing 5- Persuasive Tech 8- Podcast Tech 9- Blog	Venn Ranking Ladder Persuasion Map Cause and Effect

What wonderings have been created by this task?

(THE INQUIRY)

Dates

Dates a particular day or year when a given event occurred or will occur.

Knowledge: DATE

A particular day or year when a given event occurred or will occur.

5 RECITE

Recite at least four of the key dates of **your concept**.
(When did things happen)

Suggested Production and Graphic Organisers Cards

Production Card	Graphic Organiser
Audio 5- Sing Tech 2-Survey Present 8- Postcard Present 1- Poster	Timeline Brainstorm KWL

What wonderings have been created by this task?

(THE INQUIRY)

Comprehension: DATE

A particular day or year when a given event occurred or will occur.

14 HIGHLIGHT

Highlight the key dates that are important to your concept.
(Which dates are the most important)

Suggested Production and Graphic Organisers Cards

Production Card	Graphic Organiser
Writing 7- List Tech 3- Picollage Tech 2-Survey	Ranking Ladder Hierarchy Chart Timeline

What wonderings have been created by this task?

(THE INQUIRY)

Application: DATE

A particular day or year when a given event occurred or will occur.

23 REPRESENT

Represent the key dates of **your concept** in an illustration.
(Show the key dates in sequence with notes)

Suggested Production and Graphic Organisers Cards

Production Card	Graphic Organiser
Present 1- Poster Image 9- Film Writing 7- List Tech 3- Picollage	Timeline Fishbone

What wonderings have been created by this task?

(THE INQUIRY)

Analysis: DATE

A particular day or year when a given event occurred or will occur.

32 DISTINGUISH

Distinguish the date/time that has had/has the greatest impact on **your concept**.
(What date/time is the most important and why)

Suggested Production and Graphic Organisers Cards

Production Card	Graphic Organiser
Audio 6- Interview Tech 2-Survey Writing 2- Report	8 square Timeline Ranking Ladder Hierarchy Chart

What wonderings have been created by this task?

(THE INQUIRY)

Creation: DATE

A particular day or year when a given event occurred or will occur.

41 ADAPT

Change the outcome of **your concept** by changing the dates/time. Give an example.
(Timing can play a major part in a concept)

Suggested Production and Graphic Organisers Cards

Production Card	Graphic Organiser
Writing 3- Narrative Audio 9- Discussion Writing 2- Report	Cause and Effect Question matrix

What wonderings have been created by this task?

(THE INQUIRY)

Evaluation: DATE

A particular day or year when a given event occurred or will occur.

50 MEASURE

In your opinion, **explain** how time has caused an impact on **your concept**. Has it had a big or small impact?
(how long has it taken to make a difference)

Suggested Production and Graphic Organisers Cards

Production Card	Graphic Organiser
Writing 6- Explanation Tech 1- Slideshow Present 4- Diorama Image 9- Film	Venn Step Process Tree Chart Idea Jigsaw

What wonderings have been created by this task?

(THE INQUIRY)

People

People human beings in general or considered collectively.

Knowledge: PEOPLE

Human beings in general or considered collectively.

6 SHOW

Show at least four of the key people involved in **your concept**.
(who was involved, who made a difference)

Production Card	Graphic Organiser
Writing 7- List Tech 1- Slideshow	Ranking Ladder Character Traits Mindmap 8 square

What wonderings have been created by this task?

(THE INQUIRY)

Comprehension: PEOPLE

Human beings in general or considered collectively.

15 OUTLINE

Outline and **express** how **your concept** specifically affects people.
(Be creative – comic strip, poster, narrative.)

Production Card	Graphic Organiser
Audio 3- Play Image 2- Illustration	PMI T-Chart Cause and Effect Fishbone

What wonderings have been created by this task?

(THE INQUIRY)

Application: PEOPLE

Human beings in general or considered collectively.

24 IDENTIFY

Identify the key people or groups that have contributed to **your concept**. Who are they what did they contribute?
(Who participated, developed or discovered the concept)

Production Card	Graphic Organiser
Writing 2- Report Present 2- Book	Cause and Effect Step process Ranking Ladder

What wonderings have been created by this task?

(THE INQUIRY)

Analysis: PEOPLE

Human beings in general or considered collectively.

33 SELECT

Select a significant person related to your concept.
Investigate their life.
(All concepts have human involvement – observation, creation)

Production Card	Graphic Organiser
Present 1- Poster Present 2- Book Image 9- Film	Timeline Cluster Web Mindmap Tree Chart

What wonderings have been created by this task?

(THE INQUIRY)

Creation: PEOPLE

Human beings in general or considered collectively.

42 IMAGINE

Imagine yourself present at an important event/idea related to **your concept**. What do you feel/hear/see?
(use a graphic organizer to collate your information)

Production Card	Graphic Organiser
Audio 3- Play Writing 4- Recount Present 4- Diorama	Y-Chart PMI Cause and Effect Idea Jigsaw

What wonderings have been created by this task?

(THE INQUIRY)

Evaluation: PEOPLE

Human beings in general or considered collectively.

51 CONCLUDE

Out of the people involved in **your concept**, rank who had the most impact and least.
(Not all Contributions need too big to be important)

Production Card	Graphic Organiser
Audio 4- Debate Audio 9- Discussion Writing 2- Report	Ranking Ladder 8 Square Hierarchy Chart T-Chart

What wonderings have been created by this task?

(THE INQUIRY)

Locations

Locations a particular place or position.

Knowledge: LOCATION
A particular place or position.

7 RECOGNISE

Recognise and **describe** at least four of the key locations that involve **your concept**.
(What location/places are affected by the concept)

Production Card	Graphic Organiser
Tech 1- Slideshow Present 1- Poster	Brainstorm Alphabet Ladder Fishbone Ranking Ladder

What wonderings have been created by this task?

(THE INQUIRY)

Comprehension: LOCATION
A particular place or position.

16 DESCRIBE

Describe the key locations and how they are connected to **your concept**.

(Show where the concept can be found and describe the locations)

Production Card	Graphic Organiser
Image 10- Map Writing 2- Report Tech 6- Location App	Ranking Ladder Tree Chart Venn

What wonderings have been created by this task?

(THE INQUIRY)

Knowledge: LOCATION
A particular place or position.

25 ILLUSTRATE

Create an illustration that shows the key location of the different events involved in **your concept**.
(These locations can be geographical, dates or times. illustrations could include a map)

Production Card	Graphic Organiser
Tech 6- Location App Tech 3- Picollage Present 4- Diorama	Timeline 5 Elements of Plot Mindmap KWL

What wonderings have been created by this task?

(THE INQUIRY)

Analysis: LOCATION
A particular place or position.

34 ESTABLISH

If **your concept** were to change location what facts/ideas/events would change?
(Different location can affect the concept)

Production Card	Graphic Organiser
Tech 5- Collab Doc Audio 6- Interview	Flow Chart Fishbone 8 square Ranking Ladder

What wonderings have been created by this task?

(THE INQUIRY)

Creation: LOCATION
A particular place or position.

43 CREATE

Create a perfect environment for **your concept** to thrive, what characteristics would it need.
(All concepts need specific characteristics to thrive)

Production Card	Graphic Organiser
Image 2- Illustration Image 9- Film	Mindmap Idea Jigsaw Y-Chart Brainstorm Web

What wonderings have been created by this task?

(THE INQUIRY)

Evaluation: LOCATION
A particular place or position.

52 INFER

What environment will **your concept** inhabit in 100 years.
(Will your concept change with the changing world)

Production Card	Graphic Organiser
Audio 9- Discussion Tech 1- Slideshow Image 2- Illustration	Fishbone Cluster Web Cause and Effect Mindmap

What wonderings have been created by this task?

(THE INQUIRY)

Relationships

Relationships the way in which two or more people or things are connected, or the state of being connected.

Knowledge: RELATIONSHIPS
The way in which two or more people or things are connected, or the state of being connected.

8 QUOTE

Quote and reference at least four key comments made about **your concept**.
(what have other said about the concept)

Production Card	Graphic Organiser
Tech 1- Slideshow Present 1- Poster	Cluster Web T-Chart

What wonderings have been created by this task?

(THE INQUIRY)

Comprehension: RELATIONSHIPS
The way in which two or more people or things are connected, or the state of being connected.

17 EXPRESS

Can you **express** how two aspects of **your concept** are linked/work together.
(Which parts of your concept cannot survive without the other)

Production Card	Graphic Organiser
Writing 5- Persuasive Tech 8- Podcast	Venn Y-Chart

What wonderings have been created by this task?

(THE INQUIRY)

Application: RELATIONSHIPS
The way in which two or more people or things are connected, or the state of being connected.

26 LINK

Can you **link** a person connected to **your concept** to an idea/event/fact and explain their relationship?
(Demonstrate a link between people and idea/event/fact)

Production Card	Graphic Organiser
Present 5- Event Audio 6- Interview	Bubble Map

What wonderings have been created by this task?

(THE INQUIRY)

Analysis: RELATIONSHIPS
The way in which two or more people or things are connected, or the state of being connected.

35 CHOOSE

Choose four relationships related to **your concept**. If one was to disappear how would the others be affected?
(Relationship rely on relationships)

Production Card	Graphic Organiser
Audio 6- Interview Image 9- Film	Cause and Effect

What wonderings have been created by this task?

(THE INQUIRY)

Creation: RELATIONSHIPS
The way in which two or more people or things are connected, or the state of being connected.

44 IMPROVE

How would you **improve** the relationship between two key elements of **your concept**?
(Identify two elements that have a relationship and build on it)

Production Card	Graphic Organiser
Present 4- Diorama Writing 6- Explanation	Tree Chart

What wonderings have been created by this task?

(THE INQUIRY)

Knowledge: RELATIONSHIPS
The way in which two or more people or things are connected, or the state of being connected.

53 VALIDATE

How have your understandings about your concept grown? Demonstrate (**Validate**) this using *before* and *after* data.
(What did you know what do you know now)

Production Card	Graphic Organiser
Tech 1- Slideshow Present 8- Postcard	KWL

What wonderings have been created by this task?

(THE INQUIRY)

Vocabulary

Vocabulary the words used in a particular subject or sphere of activity or on a particular occasion.

Knowledge: VOCABULARY
The words used in a particular subject or sphere of activity or on a particular occasion.

9 DOCUMENT

Document a collection of at least six key words related to **your concept**.
(Build your Vocabulary)

Production Card	Graphic Organiser
Image 2- Illustration Tech 3- Picollage	Bubble Map

What wonderings have been created by this task?

(THE INQUIRY)

Comprehension: VOCABULARY
The words used in a particular subject or sphere of activity or on a particular occasion.

18 COMPILE

Compile a list of at least 10 **concept words** and their meanings, also add why you choose them.
(Explain the purpose of specific vocabulary)

Production Card	Graphic Organiser
Tech 1- Slideshow Present 1- Poster	T-Chart Fishbone

What wonderings have been created by this task?

(THE INQUIRY)

Application: VOCABULARY
The words used in a particular subject or sphere of activity or on a particular occasion.

27 CONSTRUCT

Use a graphic organiser to **construct** a diagram that demonstrates the **connection** between at least 20 **concept words**.
(Explain the connection the purpose of specific vocabulary)

Production Card	Graphic Organiser
Image 2- Illustration	Mindmap Tree Chart

What wonderings have been created by this task?

(THE INQUIRY)

Analysis: VOCABULARY
The words used in a particular subject or sphere of activity or on a particular occasion.

36 GROUP

Use a graphic organizer to **group** keywords related to **your concept** into categories. Explain your choice of category.
(Using a graphic organizer to classify words)

Production Card	Graphic Organiser
Tech 3- Picollage Image 6- Microsoft Paint	Bubble Map Fishbone

What wonderings have been created by this task?

(THE INQUIRY)

Creation: VOCABULARY
The words used in a particular subject or sphere of activity or on a particular occasion.

45 PRODUCE

Make up five words that enable you to further describe or explain **your concept**?
(Use appropriate Etymology)

Production Card	Graphic Organiser
Tech 5- Collab Doc Audio 5- Sing	Fishbone Tree Chart

What wonderings have been created by this task?

(THE INQUIRY)

Evaluation: VOCABULARY
The words used in a particular subject or sphere of activity or on a particular occasion.

54 JUSTIFY

Create a list of words related to **your concept**, rank the words in relevance. (at least 50) Justify your ranking of the top 10.
(Using the correct words at the right time)

Production Card	Graphic Organiser
Writing 6- Explanation Tech 8- Podcast	Describing Wheel Ranking Ladder

What wonderings have been created by this task?

(THE INQUIRY)