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**EVALUATE: FACT**  
A thing that is known or proved to be true




CARD: **46**

# CONVINCE

Use the facts you have learnt to **express** your opinion. about the importance of **your concept**.

*(How have you benefited from your learning?)*

[Persuasive](#)   [Podcast](#)

Production Card				
				
Graphic Organisers				

[Ranking Ladder](#)   [Y-Chart](#)

What wonderings have been created by this task?

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CARD: **46**

# EVALUATE: Refine

**Refine:** To justify. Presenting and defending opinions by making judgements about information, validity of ideas or quality of work based on a set of criteria.

**FACT**  
A thing that is known or proved to be true

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**EVALUATE: FACT**  
A thing that is known or proved to be true




CARD: **47**

# ARGUE

Create a persuasive **argument** that discusses any misunderstood facts about **your concept**.

*(Validate your answer)*

[Persuasive](#)   [Slide Show](#)

Production Card				
				
Graphic Organisers				

[Venn](#)

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CARD: **47**

# EVALUATE: Refine

**Refine:** To justify. Presenting and defending opinions by making judgements about information, validity of ideas or quality of work based on a set of criteria.

**FACT**  
A thing that is known or proved to be true

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**EVALUATE: IDEAS**  
A thing that is known or proved to be true




CARD: **48**

**DISPUTE**

**Find** an opposing idea to the ones you already believe to be true about **your concept**.

*(There may be more than one to look at the key ideas)*

[Debate](#)      [Poster](#)

Production Card				
				

[Y-Chart](#)

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CARD: **48**

**EVALUATE: Refine**

**Refine:** To justify. Presenting and defending opinions by making judgements about information, validity of ideas or quality of work based on a set of criteria.

**IDEAS**  
A thought or suggestion as to a possible course of action.

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**EVALUATE: EVENTS**  
A thing that is known or proved to be true








CARD: **49**

**COMPARE**

**Compare** two events and persuade an audience which has greater impact on **your concept**.

*(Present your ideas in a unique way)*

[Persuasive](#)      [Podcast](#)      [Blog](#)

Production Card				
				

[Venn](#)      [Ranking Ladder](#)      [Persuasion Map](#)      [Cause and Effect](#)

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CARD: **49**

**EVALUATE: Refine**

**Refine:** To justify. Presenting and defending opinions by making judgements about information, validity of ideas or quality of work based on a set of criteria.

**EVENTS**  
A thing that happens or takes place, especially one of importance.

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**EVALUATE: DATES**  
A thing that is known or proved to be true









CARD: **50**

**MEASURE**

In your opinion, **explain** how time has caused an impact on **your concept**. Has it had a big or small impact?

*(How long has it taken to make a difference)*

[Explanation](#) [Slideshow](#) [Diorama](#) [Film](#)

[Venn](#) [Step Process](#) [Tree Chart](#) [Idea Jigsaw](#)

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CARD: **50**

**EVALUATE: Refine**

**Refine:** To justify. Presenting and defending opinions by making judgements about information, validity of ideas or quality of work based on a set of criteria.

**DATES**

A particular day or year when a given event occurred or will occur.

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**EVALUATE: PEOPLE**  
A thing that is known or proved to be true








CARD: **51**

**CONCLUDE**

Out of the people involved in **your concept**, rank who had the most impact and least.

*(Not all Contributions need too big to be important)*

[Debate](#) [Discussion](#) [Report](#)

[8 Square](#) [8 Square](#) [Hierarchy Chart](#) [T-Chart](#)

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CARD: **51**

**EVALUATE: Refine**

**Refine:** To justify. Presenting and defending opinions by making judgements about information, validity of ideas or quality of work based on a set of criteria.

**PEOPLE**

Human beings in general or considered collectively.

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## EVALUATE: LOCATIONS

A thing that is known or proved to be true

CARD: **52**

# INFER

What environment will **your concept** inhabit in 100 years.

*(Will your concept change with the changing world)*

[Report](#) [Slideshow](#) [Illustration](#)

Production Card				
Graphic Organisers	<a href="#">Fishbone</a>	<a href="#">Cluster Web</a>	<a href="#">Cause and Effect</a>	<a href="#">Mindmap</a>

What wonderings have been created by this task?

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CARD: **52**

# EVALUATE: Refine

**Refine:** To justify. Presenting and defending opinions by making judgements about information, validity of ideas or quality of work based on a set of criteria.

## LOCATIONS

A particular place or position.

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## EVALUATE: RELATIONSHIPS

A thing that is known or proved to be true

CARD: **53**

# VALIDATE

How have your understandings about your concept grown? Demonstrate (**Validate**) this using before and after data.

*(What did you know what do you know now)*

[Slideshow](#) [Postcard](#)

Production Card				
Graphic Organisers	<a href="#">KWL</a>			

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CARD: **53**

# EVALUATE: Refine

**Refine:** To justify. Presenting and defending opinions by making judgements about information, validity of ideas or quality of work based on a set of criteria.

## RELATIONSHIPS

The way in which two or more people or things are connected, or the state of being connected.

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# EVALUATE: VOCABULARY

A thing that is known or proved to be true





CARD: 54

## JUSTIFY

**Create** a list of words related to **your concept**, rank the words in relevance. (at least 50) Justify your ranking of the top 10.

*(Using the correct words at the right time)*

[Explanation](#) [Podcast](#)

Production Card				
				

[Describing Wheel](#) [Ranking Ladder](#)

What wonderings have been created by this task?

7 CREDIT

CARD: 54

## EVALUATE: Refine

**Refine:** To justify. Presenting and defending opinions by making judgements about information, validity of ideas or quality of work based on a set of criteria.

### VOCABULARY

The words used in a particular subject or sphere of activity or on a particular occasion.