

Connect

Empathy Explore the human context Immersion Look, listen and learn*Tuning In Perspectives Safe Classroom



Outcome:

Big Question {Non Googlable question}

Curriculum Concepts



To connect to with the facts: Time to hook you in, to learn the facts, skills, understanding related to the concept. An opportunity for you to relate the whole curriculum to the concept.



10%



Question Concept Content Prompts Keys Words



To construe is to understand the meaning of actions, ideas and

events. To understand your inquiry concept deeper, use the knowledge (the facts skills and understandings you have gained form the connect stage) to develop a Big Question that focuses your inquiry for further exploration.



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To combine is to bring(synthesises) all the facts, skills, understanding related to the concept, making connection between the knowledge, while prioritising important facts and skills. Using the prioritised knowledge plan how you intend to solve the big question.



reate 25%





To create is to design a solution to your big question, considering "the why", the audience and your capacity to build a prototype that accurately reflects your solution. To create is closely tied with communication as reflection and feedback is require during the create



10% Iommunicate





To communication is to share your understandings, collect feedback and respond to the feedback provided. Consideration of how to engage the audience is a critical part of communication.

INWARDS I OUTWARDS / Seek Feedback

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